

MINISTERE DE L'ENSEIGNEMENT SUPERIEUR ET DE LA RECHERCHE	BACCALAUREAT 2015 ANGLAIS	DUREE : 3 H Coef. : 2
OFFICE DU BACCALAUREAT	SERIES G	

SESSION NORMALE

Section One : Comprehension (7 points)

*Read the following passage carefully and then answer the questions that follow it***Text : Occupations**

If some economic expressions are very complex to define, it is not the case for the term occupation. Therefore, when we talk about occupation, we mean the legitimate activities in which people engage themselves in order to earn a living. The battle for survival in the present day society is by no means an easy one. Human beings have unlimited wants while the resources meant for the satisfaction of these wants are limited. In order to satisfy these numerous wants, people engage in one occupation or another, at least to meet up with the three basic wants of man which are food, clothing and shelter. The era of aiming at satisfying only the three basic wants has gone. These days if the three basic wants are met, other numerous wants will arise especially as people are fast developing acquisitive propensities.

Many factors determine the type of people's occupation. Among them, we have climatic and weather differences, education skill and training, salary and wages (...).

A climatic and weather difference is the first factor that determines to a large extent the nature of occupation that will be practiced in such an area. While hunting is practiced in thick forests, fishing is being practiced in rivering areas.

Another factor is education skill and training. Normally people engage in occupation in which they have the required education skill and training. This is why a trained doctor engages in rendering medical services while unskilled workers are engaged in extractive occupations like farming, mining, quarrying etc.

Another one is salary and wages. The remuneration and conditions of service attached to a particular occupation determine the number that will be invested in such occupation. For example, many people are running away from teaching as an occupation because of the poor condition of service attached to it.

(Adapted)

Questions (.05 points)

A/ Multiple choices. Do not copy answers, just write the letter a, b, c, or d corresponding to the answer beside its number.

- 1- People's needs while the natural resources are limited.
a) satisfactory; b) increase; c) decrease; d) development.
- 2- People's dislike teacher's job because they find that teachers are:
a) well paid; b) not well paid; c) intelligent; d) lazy.
- 3- Where can people practice fishing?
a) fish; b) water side; c) forest side; d) classroom.

B/ Say whether the following answers are "true" or "false"

N.B. Do not copy the statements. Just write either True or False beside the corresponding number.

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- 4- Rivers are included in natural resources.
- 5- Nowadays, people don't fight for only food, clothing and shelter.
- 6- Trained doctors are engaged in medical services.
- 7- No condition determines the kind of job in which people should be engaged.
- 8- The term occupation is very easy to define.
- 9- The three basic wants for human beings aren't food, clothing and shelter.
- 10- An occupation is a legitimate activity in which someone is engaged.

Vocabulary (2 pts)

1- Derive an adjective from each of the following words:

a) education ; b) extraction ; c) climate; b) society.

2- Find in the text a synonym for each of the following words: a) need = ; b) job =

3- Find in the text an antonym for each of the following words: a) limited ≠ ; b) skilled ≠

Section Two: Linguistic competence (8 points)

A/ Choose the correct word to complete these sentences

- 1- A sudden noise made the studentout of the classroom (rushed, rush, to rush).
- 2- If I..... you, I would go away (was, had been, were).
- 3- The teacher allows him..... any question (asked, ask, to ask).
- 4- We saw him (climbed, climb, to climb) the tree.
- 5- Did you know him before; Yes I..... (knew, will, did).
- 6- You had better him anything (not ask, to ask, asking, not to ask).

B/ Put the words in the brackets into their correct forms

- 7-They aren't used to (eat) rice.
- 8- He (work) in the post office for twenty years.
- 9- I am looking forward to (to hear) from you soon.
- 10- It high time they (to start) coming to the meeting.

C/ Use the correct question tags

- 11- We will do our best to help you,.....?
- 12- Don't have confidence on any one of them,?
- 13- Everybody will make the same mistake,?

D/ Put in reported speech

- 14- "Don't listen to him." Mother told Melissa.
- 15- "What is your name?" Ba Moussa asked the stranger.
- 16- "Do you know his house?" Teacher asked John.

Section Three: Essay writing (3 points) AIDS

There is now a very fearful disease, even more dangerous than AIDS, that is Ebola. After saying how one can get the Ebola disease (two causes), suggest three preventive measures to take to avoid it. (Not more than 150 words).

Section Four: Translation (2 points)

Translate either into French or English, these sentences:

- 1- Some economic expressions are very complex to define.
- 2- Nous devons tous travailler pour développer l'économie de notre pays.

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